Section 2A Summary of the Activities

Task	Output	Leader	2002				2	003							2004	ļ			2005	5 OUTPUTS
		partner	· 10 11 12	2 1	3	3 4	5	67	8	9 10	11 12	1 2	3	4 5	6	78	9 10	11 1	2 1	1 Report about the method of intro
WP1. Defining learning strategies for Colabs		6																		Imagine and collaboratories into lo
Methods integrating Colabs into learning settings	1	1,2,4, 6 ,7																		learning settings.
Workshop defining standards for collaboratories (in SK)		1 ,2 ,3,4,6,7																		2 Distant learning environment (we
		,,,,,																		scripts, etc.) suitable for collaborat
WP2. Developing collaboratories	•	2						_				_	<u> </u>	-		-				3 Technical tools to facilitate and s
Developing e-learning platform and 'active web' tools	2	1, 4 ,7		_		_			+		_	_								communication within Imagine acro
Developing communication and co-operation tools	3	2				_			+											different language versions.
Defining and developing collaborative microworlds	4	1, 2,4,6,7						+	+											4 Microworlds
Developing 'active web materials'	1	1,2, 4							+											5 Microworlds implemented into di
Localisation of collaboratories into other languages	6	1,2, 3 ,4,6,7																		
Implementing organic enhancements of Imagine	7	2 ,3							+											learning environment, support mat
Workshops collaboratory development (in UK, PT, HU)	8	1 ,2 , <i>3</i> , <i>4</i> , <i>6</i> ,7																		for use.
Technical assistance		6																		6 Translated collaboratories.
WP3. Experiments & evaluation		1																		7 Imagine platform enhanced by n ing & communication functionality.
Local experiments & evaluation	9	1,2,3,4,6,7																		8 Know-how & chances for market
International experiments & evaluation	10	1,2,3, 4 ,6,7																		
Concluding evaluation (in HU)	11	1 ,2,3,4,6,7																		 9 Report on the evaluation of the log use of collaboratories.
WP4. Guidelines for teachers and learners		5	I																	10 Report on the evaluation of the
Developing guidelines for learners	12	1 ,2,4,6,7																		national use of collaboratories.
Developing guidelines for teachers	13	1,2,4, 6 ,7									Ĩ									11 Final report on the overall evalu
Translations of guidelines	14	1,2,3,4,6,7																		and future implications for multiplic
WP5. Dissemination		4	[of collaboratories into other domain
Disseminating Colabs results	15	1,2,3, 4 ,6,7																		environments, languages, and set
WP6. Co-ordination		1																		12 Guides of main issues for introc collaboratories to learners.
Kick-off meeting (in SK)		1 ,2,3,4,6,7																		13 Guides of main issues for introd
Project co-ordination	16	1																		
Evaluation and closing meeting (in HU)	17	1 ,2,3,4,6,7																		collaboratories to teachers.
		-,_,0,,,0,,						+					+			+				14 Translated guides
		1		1				1		1			1					1 1		15 Setting up web pages, producir

Meetings are milestones and synchronisation points of work package tasks and subtasks.

★ Crucial milestone for starting WP4

Crucial milestone to start international experiment at Eurologo 2002 workshop in PT

Activity deadline to be extended – actual modification from version in full proposal

Partners:

1 ELTE-HU: Eötvös Loránd University, Hungary, 2 CUB-SK: Comenius University Bratislava, Slovakia, 3 LOG-UK: Logotron Publishing, United Kingdom,

4 CNO-PT: Cnotinfor Publishing, Portugal, 6 OEliZK-PL: OEliZK Teacher Training Centre, Poland, 7 CNO-BR: Cnotinfor Brazil, Brasil (person days not included in table).

ducing cal ebsites. ories. upport oss stant erials etworking ocal interlation ation ns. ings. ducing ducing ng u payes, p strategies for dissemination of collaboratories and support materials and contract between partners concerning royalties. 16 Strategy for communication, administration, monitoring, and quality assurance applied throughout the project. 17 Final deliverables submitted.